



Southern Lehigh School District

High School Syllabus

CERAMICS

2014-2015

Course Description:

Students will gain an understating of the fundamentals of working with clay using various techniques in designing and creating three- dimensional forms. Various clay methods and techniques may be explored such as pinching, coiling, adding and subtracting, slab construction and possible wheel throwing. Experimentation with form, texture, surface decoration and glazing will also be encouraged. Students may create small jewelry items, masks, whistles, containers, sculptural puns, artist cups, etc. No previous experience with clay work and three dimensional designs is required.

Course Content:

Students will be completing 4-5 projects and one paper throughout the semester. Projects, which may include but may not be limited to such as, Hand built sculpture, Hand built coil piece, Slab constructed piece, Combinations of techniques.

Required Textbooks and/or Other Reading/Research Materials

Experience Clay, Maureen Mackey, Davis Publications, 2003

- Various Sculpture magazines
- Teacher generated handouts
- Teacher generated visual aides

Course Requirements:

Students are expected to:

- Complete projects as per deadline
- Reading art Magazines
- Participation in class discussion, critiques, & games
- Sketchbook (Documentation of their ideas)
- Quizzes
- Proper handling of materials as well as equipment

Grade Components/Assessments:

Grades will be based on weights. The following weighting categories will exist to evaluate and assess student performance:

60% - Projects - as well as preparation work for the projects

30% - Problem Solving - students demonstrating their ability to work through and solve various problems and tasks on their own as well as finding other resources to generate solutions. (will also include: work ethic and on task participation)

10% - Other Assessment – (Homework, test, quizzes, games, critiques, sketchbooks, research...)

Each marking period is worth 40% of a student's overall grade. The final exam is worth 20% of a student's overall average:

Quarter 1	40%
Quarter 2	40%
Final	20%

Required Summer Reading/Assignments:

None